



### **Course Description**

#### **CJC4310 | Correctional Theory | 3.00 credits**

An analysis of corrections relative to punishment and rehabilitation strategies utilized at penal institutions throughout the United States.

### **Course Competencies:**

**Competency 1:** The student will demonstrate knowledge of the philosophical perspectives of the punishment of criminals by:

1. Discussing the relationship of the judicial system and society
2. Describing and discussing the norms and mores of society
3. Analyzing the relationship between religion and society's need to punish

**Competency 2:** The student will demonstrate knowledge of the basic goals of corrections and rehabilitation departments by:

1. Defining and discussing rehabilitation
2. Comparing and contrasting punishment to corrections and rehabilitation philosophies

**Competency 3:** The student will analyze programs available for offenders by:

1. Describing and discussing the various programs that are available
2. Outlining the merits of the AA and NA programs
3. Debating the negative impact on the offender when programs are not available

**Competency 4:** The student will discuss the philosophy of halfway houses and how they interrelate to the corrections system by:

1. Defining and describing the philosophy and concept of the halfway house
2. Analyzing the consequences of failure to meet the criteria of the halfway house
3. Describing the impact of program failure on the offender and the penal system

**Competency 5:** The student will describe temporary release programs by:

1. Defining the temporary release program
2. Discussing and identifying the benefits and negative aspects of the program
3. Exploring the societal benefits of the program

**Competency 6:** The student will discuss the use of diversion programs by:

1. Defining diversionary programs
2. Analyzing the application of diversionary programs by the court system
3. Identifying the benefits and failures of diversionary programs

**Competency 7:** The student will discuss the use and rationale for progressive discipline of inmates by:

1. Defining progressive discipline
2. Outlining the progressive discipline process in corrections
3. Describing the goals of progressive discipline

**Competency 8:** The student will discuss the work furlough program and its benefits to the inmate by:

1. Defining the work furlough program
2. Tracing the benefits of the work furlough program to the inmate
3. Describing the benefits to the correctional system and society

**Competency 9:** The student will discuss the probation program and its benefits by:

1. Defining the probation program
2. Tracing the advantages of probation program to the inmate
3. Describing the ramifications of the program to the inmate's family

**Competency 10:** The student will discuss the prison system in the United States by:

1. Describing the history of the prison system
2. Analyzing the changes in the philosophy of corrections
3. Outlining the correctional system in the United States
4. Debating the advantages and disadvantages of the American penal system

**Learning Outcomes:**

- Create strategies that can be used to fulfill personal, civic, and social responsibilities.
- Demonstrate knowledge of ethical thinking and its application to issues in society.